



School Readiness Survey

Child's name: _____ Age: _____

Educators: _____

Dear **Parent/Carer**,

At the beginning of each year, we ask each family to complete this form for their child. This form assists the educators in your child's room to prepare a program that meets your child's needs and interests in preparation for "big school" the following year.

We thank you in advance for completing and returning this survey.

Item/Area	Y	N	Comments
LITERACY			
The child has an emerging awareness of written and visual text.			
The child is developing an awareness of writing having meaning and environmental text.			
The child knows and uses spoken language that include word order, verb tense, and subject-verb agreement.			
The child understands auditory and visual similarities and differences.			
LANGUAGE			
The child can remember and follow directions and instructions. Understands meaning of verbal expressions.			
The child has a developed wide vocabulary.			
The child listens to stories.			
The child speaks in grammatically correct, expanded sentences. Expresses ideas fluently.			
The child can contribute to discussions and is a confident speaker (i.e. news).			
The child has appropriate articulation.			
The child sufficient volume to be heard when speaking.			
The child can ask for help and or ask questions.			
SELF-HELP			
The child can tend to own needs.			

The child can toilet independently.			
The child can wash their hands independently.			
The child recognises and knows their personal belongings.			
The child can button buttons, zip zippers.			
The child can put on and take off a jumper independently.			
The child can put on and take off socks and shoes.			
The child knows their full name, phone number and address.			
EMOTIONAL			
The child displays emotional security.			
The child appears to have a positive self-image.			
The child can cope with minor frustrations or disappointments.			
The child remains happy and content during most of the day.			
The child can accept guidance or direction from adults.			
The child separates happily from parents.			
COGNITIVE			
The child is able to finish tasks.			
The child is alert and interested.			
The child recognizes and names, colours and shapes correctly.			
The child is developing numeracy skills (i.e. one-to-one correspondence)			
The child is developing mathematical concepts (i.e. weight, size).			
The child is developing sequencing, matching and sorting.			
The child can remember events.			
GROSS MOTOR			
The child has ball control.			
The child can confidently run, skip, climb and jump.			
The child can confidently balance and walk a beam using alternative feet.			
The child uses a dominant foot that coincides with a dominant hand.			
FINE MOTOR			
The child has an established dominant hand preference and grip.			
The child uses the correct grip when cutting with scissors.			
The child can do detailed and recognizable drawings			

using attention to detail.			
The child has developed and accurate hand-eye co-ordination.			
SOCIAL			
The child has developed positive peer relationships.			
The child has the ability to work alone and also in groups.			
The child relates to other adults other than parents.			
The child has a positive social personality.			
CREATIVE			
The child enjoys participating in musical and or group activities.			
The child is aware of music types and recognizes rhythms.			
The child uses construction imaginatively.			
The child uses a variety of mediums creatively.			

Parent/Carer signature

Date